Watershed for Every Classroom 2012-2013
A professional development program for educators who teach in the Lake Champlain Basin
Presented by the Lake Champlain Basin Education Initiative (CBEI)

Friday - Saturday, October 19-20: Northern Vermont and Quebec
Friday - Saturday, February 8-9: Burlington, VT
Friday - Saturday, May 3-4: Lake Champlain Islands

Essential Question: How do the people, places and things tell the story(ies) of the Lake Champlain Basin and offer students the opportunity to demonstrate mastery of content, community engagement and a sense of place?

Essential Understanding: The stories of the Lake Champlain Basin offer multiple ways to teach all subjects, engage students in learning in their community and provide a way to integrate content, service and a sense of belonging to one’s homeplace.

KNOW ◆◆◆◆◆◆ DO ◆◆◆◆◆◆ UNDERSTAND

Teachers participating in the Watershed for Every Classroom program will:
• Experience the natural and cultural resources of the Basin,
• Meet with experts/resources to practice authentic inquiry related to their discipline,
• Collaborate with other teachers on the how and the why of place-based/community engagement education,
• Practice Understanding by Design curriculum design,
• Use the Watershed as an organizing construct for planning learning,
• Learn ways to embed standards/Common Core in rich, local and authentic learning experiences,
• Develop, articulate and communicate personal stance towards essential question,
• Collaborate and engage in feedback from and with peers and CBEI partners,
• Locate/choose/explore primary sources and readings related to discipline/unit designs

Contact Info for Course Facilitators:

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Watershed for Every Classroom 2012-2013
Final Work Expectations for all participants

Curriculum Design.................................................................60 points

FINAL PRODUCTS of Curriculum Unit/Action Plan
A ___ OVERVIEW-Essential question and Enduring Understanding
B ___ Birds Eye View
C ___ Introductory lesson
D ___ Student Work
E ___ Lesson: Site of Engagement
F ___ Assessment Tool
G ___ Digital Story Telling
H ___ Culminating Activity Student Handout
I ___ Top Ten List of Resources

Formative Assessment—ongoing design process (July-February).............40 points
Final Product..........................................................20 points

SPECIFICS: Most of your unit will be designed by February meeting. Final product due April 23. TWO hard copies of your work. One electronic version on CD.

Collaboration, Writing and Reflection..........................15 points
• Maintain completion of assignments in time to engage in learning activities,
  Much of the unit work will be worked on during course and shared in learning circles with peers.
• Maintain a “Communications Folder” with CBEI partners,
• Respond to readings, class activities and on-going work in person and on email,
• Personal Belief Statement: Complete a final writing piece to reflect your personal stance towards the essential question: How do the people, places and things tell the story(ies) of the Lake Champlain Basin and offer students the opportunity to demonstrate mastery of content, community engagement and a sense of place?
SPECIFICS: Typed/3-5 pages; Due in May.

Teacher as Learner...............................................................10 points
As a participant in this course you will have many opportunities to develop your own understanding of watershed education and also articulate these understandings with colleagues in your school and with community members. This portion of the course acknowledges all the informal learning and networking that you will do in your community and the quality of the partnerships that you create.
SPECIFICS: There is no graded product for this aspect of the course.

Readings.................................................................15 points
• Short readings will be assigned for all of our meetings,
• Additional readings will be available for participants to read if they wish,
• Participants will choose readings pertinent to their unit plan and document response and annotation.
SPECIFICS: See “Top Ten” unit requirement.

Participation..........................................................FULL CREDIT
Participants are expected to attend and participate fully in all class meetings, assignments and communications.
Failure to communicate or complete tasks on time—without prior communication—will result in partial credit for work completed. CBEI partners will make every effort to accommodate personal requests and unexpected events.
Please communicate with us before due date about any special needs or accommodations.